

Study and examination regulations of the Albert-Ludwigs-University for the Further Studies Program “Master of Science Global Urban Health”

On the basis of Section 32, Paragraph 3, Clause 1, Section 31, Paragraph 1 and Section 19, Paragraph 1, Clause 2, No. 9 of the Law on Universities in Baden-Württemberg (State University Law - LHG) of January 1, 2005 (Journal of Laws p the version of the law of April 1, 2014 (GBl. p. 99), the Senate of the Albert-Ludwigs-University adopted the following statutes in its meeting on November 25, 2015.

The rector gave his approval on March 7, 2016.

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I. Content and structure of the course

§ 1 Scope of the study and examination regulations

These study and examination regulations apply to the Master of Science Global Urban Health program at the Albert-Ludwigs-University.

§ 2 Entry and admission requirements

The admission and admission requirements are defined in the admission and enrollment regulations of the Albert-Ludwigs-University as well as in the admission regulations of the Albert-Ludwigs-University for the Further Studies Program Master of Science Global Urban Health.

§ 3 Academic Degree

The academic degree "Master of Science" (abbreviated: "M.Sc.") is awarded by the Albert-Ludwigs-University on the basis of the passed master's examination.

§ 4 Profile and concept of the course

(1) The aim of the Master of Science Global Urban Health Further Studies Program is to attract undergraduate graduates from the social sciences, life sciences, natural sciences or engineering, in particular in the areas of migration sociology, cultural anthropology, psychosocial medicine, environmental medicine, health system analysis and urban planning. The program aims to train them in the special requirements of concept development, planning and implementation of health-related programs in urban areas. The students should be given the necessary knowledge, skills and competencies in the field of recognition and quantitative determination of a large number of heterogeneous risk factors as well as their prevention and control in an interdisciplinary context. One possibility for setting individual priorities is, in particular, with the development of the master's thesis, in which the students can implement all acquired knowledge and skills within a specific research project. The master's degree qualifies for a professional activity in the field of science and research as well as for management positions in municipal administration, in international and national organizations, in projects for the planning and implementation of health-related interventions in industrialized countries as well as in developing countries.

(2) The course has a modular structure and is linked to its examination system. It is designed as a full-time Further Studies Program.

§ 5 Start of studies, standard period of study and ECTS points

(1) The Master of Science Global Urban Health course can only be started in the winter semester.

(2) The standard period of study, including the time for writing the master's thesis is two semesters. **The course has a scope of 60 ECTS points.** According to the European Credit Transfer and Accumulation System (ECTS), all components of the course are assigned ECTS points, the number of which depends on the expected workload of the student. **One ECTS point corresponds to an average workload of 30 hours.**

(3) The course content must be selected and limited in such a way that the course can be completed within the standard period of study. The type, scope and duration of the study achievements and the course-related examinations must be determined in such a way that the time required for their performance corresponds to the ECTS points assigned to the respective course or module. With the exception of the master's thesis, prerequisites for admission to course-related examinations can only be provided if this is justified due to special circumstances, for example for didactic reasons; the reason for this must be documented in the module manual.

(4) Study achievements and course-related examinations are to be designed in such a way that they enable a meaningful review of the defined learning outcomes of the module: they are module-related and competence-oriented. Study achievements and course-related examinations can be provided in the following formats in particular: written exams, open book exams, timed exams, seminar work, term paper, essay, creation of a sample solution, written problem discussion, semester-accompanying exercises, posters and paper reviews, Oral examination, lecture, poster presentation, poster conference, project work, portfolio examination and course test.

§ 6 Language of instruction and examination

(1) The courses and examinations in the Master of Science Global Urban Health Further Studies Program are held in English.

(2) Upon request, examinations can also be performed in another language provided that their assessment is guaranteed.

§ 7 Course content

- (1) In the Master of Science Global Urban Health Further Studies Program, the modules listed in the table below with the associated courses must be completed in accordance with the provisions in paragraph 2. The courses to be attended in the individual modules are listed and described in more detail in the module handbook.

Modules Courses	Type	ECTS- Points	Semester	Course/ Examination Performance
Core Module: Research concepts and methods (16 ECTS-Points)				
Epidemiology	L+ Ex	3	1	Written Exam
Statistics	L+ Ex	3	1	Written Exam
Qualitative and quantitative methods and findings of social and public health research	L+ Ex + S + EP	10	1	Written Exam
Advanced Module 1: Communicable diseases and quality assured programmes (7 ECTS-Punkte)				
Communicable diseases and outbreaks	L+ Ex + S + EP	2	1 + 2	Oral Presentation and Written Essay
Quality assured programmes	L+ Ex + S + EP	5	1 und 2	

Advanced Module 2: Environment and non-communicable diseases (7 ECTS-Punkte)				
Environmental determinants	L+ Ex + S + EP	3,5	1 und 2	Oral Presentation
Non-communicable diseases	L+ Ex + S + EP	3,5	1 und 2	
Advanced Module 3: Migration and mental health (7 ECTS-Punkte)				
Mental health in urban environments and migration and violence in urban settings	L+ Ex + S + EP	7	1 und 2	Oral Presentation and Written Assignments (Concept Paper and Poster presentation)
Master Module: Research project (23 ECTS-Punkte)				
Research design	S	3	1 und 2	
Oral exam		3	2	Oral Examination
Master's thesis		17	2	Master Thesis

Abbreviations:

Type = Type of Course; Semester = Recommended Semester; Pr = Practical; S = Seminar; Ex = Exercise; L = Lectures; EP = Exam Performance; SL = Academic achievement

- (2) Before completing the Core Module, "Research concepts and methods", no more than one of the three Advanced Modules may be taken. The requirements and contents of the master's thesis to be prepared in the Master Module: Research project and the associated oral master's examination are regulated in §§ 19 to 21.

II. Study achievements and course-related examinations

§ 8 Purpose and scope of the master's examination

(1) The master's examination intends to determine whether the student has acquired the specialized knowledge imparted during the Master of Science Global Urban Health Further Studies Program, has an overview of the interrelationships of the subject and is able to critically assess it and is able to use the relevant scientific methods and apply knowledge independently.

(2) The master's examination consists of the course-related examinations (module examinations), including the master's thesis and the oral master's examination.

(3) The master's examination is passed when all module examinations have been assessed with at least the grade "sufficient" (4.0). In addition, all of the ECTS points awarded in the modules to be taken according to § 7 for the required study and examination achievements must have been acquired. The ECTS points assigned to the individual modules, courses or other achievements are awarded if all required study achievements and course-related examinations have been achieved.

§ 9 Study Achievements

(1) Study achievements are individual written, oral or practical achievements that are usually provided by the student in connection with courses; they can also consist of regular participation in a course, for which, however, no ECTS points are awarded. If an oral course performance is to be performed in the form of an oral examination, the duration is a minimum of 10 and a maximum of 30 minutes per candidate. If a written course work is to be performed in the form of an exam, the duration should be at least 30 and at most 120 minutes.

(2) Regular participation in a course may only be required of the student if this is necessary to achieve the qualification objective of the course; the relevant courses are to be identified in the module descriptions of the applicable module handbook. For courses in which regular participation is permissibly required by the students, participation is considered to have taken place regularly if no

more than 15 percent of the teaching time is missed in a course. If between 15 and a maximum of 30 percent of the teaching time is missed for an important reason, the instructor of the course should, upon request, enable the student to provide a suitable replacement service to meet the requirement of regular participation; Appropriate evidence must be attached to the application. If the student does not provide the replacement service or does not provide it on time, or if no suitable replacement service can be offered, the participation in the course is to be assessed as not taking place regularly. In the case of internships, in deviation from Clause 2, participation is only considered to have taken place regularly if the student has taken part in all teaching units of the relevant course. In the case of courses within the scope of Clause 5, the head of the course should, on request, enable the student to meet the requirement of regular participation for absenteeism of up to 15 percent of the teaching time for an important reason to provide compensation; appropriate evidence must be attached with the application. Clause 4 applies accordingly. If the teaching time is missed beyond the permissible extent, the relevant course must be completed again; if the corresponding examination has already been passed, its assessment remains passed; if it has not yet been passed, the registration and any admission to the examination that has already taken place are deemed not to have taken place. If a student is absent from the session of a seminar or an exercise in which he / she would have to give a lecture, the lecture must either be made up in a later session or a suitable replacement service must be provided. If the student does not give the lecture or if he / she does not provide the replacement service or does not do so on time, the participation in the course is to be assessed as not having taken place regularly.

(3) The modules or courses in which coursework is to be performed must be regulated in the study and examination regulations. The type, scope and duration of the course work to be achieved in the individual modules are specified in the applicable module handbook and are announced to the students at the latest at the beginning of the respective course.

(4) If an admission requirement for a course-related examination is required in a module, this is adequately defined and regulated in the study and examination regulations while maintaining the principle of proportionality. In all cases in which the student has the choice between different modules or between different courses within a module, it is sufficient if the required information can be found in the examination regulations of the degree program for which the selection is made the module or the course available for selection belongs to.

(5) The course work is to be assessed by the head of the respective course as “passed” or “failed”, but not necessarily also to be graded.

(6) If the study achievements required for the successful completion of a module have been achieved, no further study achievements can be achieved in this module.

(7) If the essential competencies of a module are tested by a single course achievement, it is considered a module examination within the meaning of § 10 Paragraph 1 Clause 3.

§ 10 Study-related examinations

(1) Course-related examinations are provided in the form of module examinations. Module exams are either final module exams, in which all components of a module are checked, or sub-module exams that relate to one or more components of a module. As a rule, a single module examination is to be provided for each module, in which the essential competencies are examined. In justified cases, partial module exams with limited content are permitted, especially if different learning outcomes are to be conveyed through different forms of teaching and learning and have to be tested using different types of examination performance and examination formats, or in order to give students options; the justification must be documented in the module manual.

(2) In the study and examination regulations, at least the type of study-related examinations must be specified. Types of course-related examinations are oral exams, oral presentations, exams, written papers and practical work. Instead of the type of examination performance, the examination format can also be specified in the study and examination regulations. The specific design of the course-related examinations is specified in the applicable module handbook and is announced to the students at the latest at the beginning of the courses belonging to the respective module. If course-related examinations are to be performed in modules or courses that can be selected from the courses offered by other courses, it is sufficient, in deviation from sentences 1 to 4, if the required information is derived from the examination regulations or the module handbook of the course concerned.

(3) Changes in the type of examination (as stipulated in these study and examination regulations), the examination format (as specified in these study and examination regulations or in the module handbook) or the type of implementation provided there (a face-to-face or online examination) are only permitted if due one of the following circumstances: the examiner is not responsible and the consequences cannot be compensated in any other way, the examination in the envisaged form would not be suitable or would be disproportionate to the required effort. The decision as to whether and in what form the examination may be carried out instead is made by the Admissions and Examinations Committee on the application submitted by the examiner without delay; The Admissions and Examination Committee does not need to make a decision if an oral examination is to be carried out in the same examination type and format as an online examination instead of a face-to-face examination. The technical requirements of the examination must be complied with. If the admissions and examination committee approves the application, the students must be informed of this immediately. Students who are already admitted to the examination at the time of the decision of the admissions and examination committee can withdraw from the examination upon request. If the way in which the examination is carried out is not expressly regulated in these study and examination regulations or in the module handbook, the face-to-face examination is the type of implementation provided there. Clauses 1 to 4 and Clause 6 apply accordingly to coursework.

(4) If the examinations required to successfully complete a module have been achieved, no further examinations can be taken in this module.

§ 11 Oral examinations accompanying the course

(1) Oral examinations accompanying the course are oral examinations (examination interviews) and oral presentations (e.g. lectures).

(2) By means of an oral examination, the student should prove that he / she has achieved the qualification goals documented in the module manual in the relevant module description, recognizes the context of the examination area and is able to classify specific questions in these contexts.

(3) Oral examinations are usually carried out by an examiner in the presence of an observer as individual or group examinations. Group examinations with more than three examinees are to be carried out as collegiate examinations by at least two examiners. The duration of the oral examination is a minimum of 15 and a maximum of 30 minutes for each candidate. Before determining the grade according to § 17 paragraph 2, the individual examiner hears the observer. In the case of a collegial examination, the grade is the arithmetic mean of the individual assessments; Section 17 (4) sentence 4 applies accordingly.

(4) The essential subjects and the result of the oral examination are to be recorded in a protocol; which is to be signed by the examiner and the observer. The candidate is to be informed of the result of the examination after the oral examination.

(5) Through a lecture, the student should prove that he / she is able to scientifically deal with a certain subject in his / her subject area and to present the results in oral form. The duration of a lecture should be about 15 minutes.

(6) The dates for oral examinations will be announced to the students in a suitable manner in good time. If the examiner is prevented from attending a date that has already been set, a new date for the oral examination must be set in consultation with the student.

§ 12 Written examinations accompanying the course

(1) Written examinations accompanying the course are written exams (written supervisory work) and written elaborations (e.g. term papers).

(2) In a written exam, the student should prove that he / she can solve the set tasks and work on topics using the usual methods of his / her subject on the basis of the necessary basic knowledge in a limited time and with limited resources.

(3) The duration of written exams should be at least 60 and at most 180 minutes. The examination office will inform the students of the dates for exams as well as the permitted aids in a suitable form at least four weeks in advance.

(4) The submission deadlines for written elaborations will be announced to the students in a timely manner in an appropriate manner.

(5) In a term paper, the student should prove that he / she is able to deal scientifically in writing with a certain subject in his / her subject area.

(6) The procedure for evaluating written examinations should not exceed four weeks; Section 20 (7) sentence 1 remains unaffected.

§ 13 Written examinations using the multiple choice procedure

(1) Written examinations in the form of written examinations can also be taken in whole or in part in such a way that the examinee must indicate which of the answers presented to the examination questions he / she considers to be correct (tasks according to the multiple choice procedure). The examination tasks must relate to the subject matter of the respective module and enable reliable examination results. The same examination tasks are to be given to all examinees.

(2) The examination tasks are set by the examiner responsible according to § 28, who also assesses the answers to the examination tasks.

(3) Paragraphs 1 and 2 apply accordingly to course work.

§ 14 Online exams

(1) Online exams are carried out using electronic information and communication systems; the examinations can be in text form, in oral form or in practical form. Online exams are only permitted if the electronic information and communication systems used are operated by Albert Ludwig University or by third parties on its behalf; the use of electronic information and communication systems for online exams requires the consent of the data protection officer. The use of private devices for online exams remains unaffected. In the case of online exams, the requirements of Section 15 must be observed.

(2) If an exam is to be carried out as an online exam, the students must be informed of this in a timely manner, usually before registering for the exam, in a suitable manner. The students should be given sufficient opportunity to test the framework conditions of the online exam in terms of technology, equipment and spatial environment in advance.

(3) The implementation of online exams under video supervision is only permitted in accordance with paragraphs 4 to 10.

(4) Online exams in text form under video supervision are usually carried out by academic staff from the Albert-Ludwigs-University; oral and practical online exams under video supervision will be conducted as video conferencing. In the case of video conferences, the examiners and assessors should, as far as possible, stay in the premises of the university - the premises of the Freiburg University Medical Center also apply as such.

(5) If online exams are carried out under video supervision, the students are over

1. the processing and deletion of your personal data as well as your rights under Articles 12 to 21 of the General Data Protection Regulation,
2. the technical requirements for the electronic information and communication systems, in particular one to guarantee sufficient picture and sound transmission for video surveillance or a video conference, as well as for the internet connection,
3. the organizational conditions for a proper audit in accordance with paragraphs 6 and 7,
4. the time up to which it is possible to withdraw from the online exam, and
5. if applicable, the voluntary participation in online exams under video supervision, which are not carried out on the premises of the university or in test centers,

to inform in an appropriate manner. The information should be given before registering for the exam.

(6) Before starting an online exam under video supervision, the examinee must prove his / her identity upon request; This can be done in particular by showing an official photo ID or a student ID with a photo.

(7) To prevent acts of deception, the examinee is obliged to activate the camera and microphone functions of the communication equipment used for supervision, insofar as this is necessary for the examination format. In the case of online examinations under video supervision outside the university or from test centers, the examinee must ensure that no images or sounds are transmitted from third parties when choosing the examination location and the orientation of the camera and microphone. There is no room surveillance beyond this. Leaving the seat for a short time is permitted upon request by the examinee. Incidentally, video surveillance must be set up in such a way that the protection of personal privacy and the privacy of those affected are no longer restricted than necessary for legitimate control purposes.

(8) Oral online exams under video supervision are generally to be carried out in such a way that the regulations on the faculty public are adhered to during examinations. If this is not possible or the effort required would be disproportionate, restrictions are permissible; Appropriate representation of the potential group of participants is to be aimed for. In addition, guests from outside the faculty or university are not allowed to take part in oral online exams under video supervision.

(9) If online examinations under video supervision are not carried out on the premises of the Albert Ludwig University or in test centers, participation must be guaranteed. The voluntary nature is guaranteed in particular if the students are offered a timed face-to-face examination as an alternative, insofar as this is legally permissible; Examinations that take place within the same examination period under strict observance of the principles of equal opportunities are scheduled at the same time. The voluntary participation is also guaranteed if the online exam is carried out under video supervision at the student's request at an examination location outside the university or at a test center.

10) If the transmission of the examination task, the processing of the examination task, the transmission of the examination performance or the video supervision at the time of the examination in an online examination under video supervision demonstrably not technically feasible, the examination will be terminated at the respective stage. In this case, the examination performance will not be assessed and the examination attempt is deemed not to have been undertaken; this does not apply if the test item deliberately caused the technical malfunction according to sentence 1. The decision to terminate an online examination under video supervision due to demonstrable technical impracticability is made by the responsible examiner at his / her discretion; if necessary, the responsible examiner will be determined by the admissions and examinations committee. A new exam date should be scheduled as soon as possible. If the image or sound transmission is demonstrably temporarily disrupted during an online test under video surveillance, the test will be continued after the disruption has been rectified. If the technical malfunction persists so that the examiner cannot continue the examination, sentences 1 to 4 apply accordingly.

(11) Online examinations in text form under video supervision or in the form of time pressure or open-book exams are considered written supervisory work.

(12) Paragraphs 1 to 11 apply accordingly to course work.

§ 15 Data processing for online exams

(1) In the context of online examinations, personal data may be processed insofar as this is necessary for the proper execution of the examination. This applies in particular to the determination of identity in accordance with Section 14 (6) and video surveillance to prevent acts of deception in accordance with Section 14 (7).

(2) A storage of the data processed in connection with the identification is not permitted beyond a technically necessary intermediate storage. Personal data from the temporary storage must be deleted immediately. Likewise, data transmitted by the examinee before the start of the examination by e-mail or in another form must be deleted immediately after the examination; they may not be included in the examination files.

(3) Insofar as it is not necessary for the transmission of an online exam under video supervision, recording of the exam or any other storage of the image and sound data is not permitted; the connection data must be deleted immediately. Section 11 (4) sentence 1 remains unaffected.

(4) For online examinations, learning management systems, examination platforms, video conference systems and other technical aids are to be used in such a way that the necessary installations on the students' electronic communication facilities only take place under the following conditions:

1. the functionality of the electronic communication device is not impaired outside of the test and during this time only to the extent necessary to ensure identification and to prevent acts of deception,
2. the information security of the electronic communication device is not impaired at any time,
3. the confidentiality of the information on the electronic communication device is not impaired at any time and
4. Complete deinstallation is possible after the online check.

(5) The Albert-Ludwigs-University also ensures that the personal data generated when carrying out an online check is processed in accordance with data protection requirements, in particular with the General Data Protection Regulation. If personal data is to be transferred to a country outside the European Union, the additional requirements of Articles 44 to 50 of the General Data Protection Regulation must be observed.

§ 16 Registration and admission to course-related examinations

(1) The admissions and examinations committee sets deadlines for the course-related examinations, within which the registration must take place, and announces these to the students in a suitable manner in good time. In order to repeat a course-related examination, it is necessary to re-register for the relevant examination date.

(2) Anyone who

1. is enrolled in the Master of Science Global Urban Health program at Albert-Ludwigs-University,
2. proves that the requirements specified for the examination in question have been met,
3. has not finally failed an examination in the Master of Science Global Urban Health Further Studies Program or in the same or a related course of study with essentially the same content or has lost its entitlement to an examination,
4. is not in an ongoing examination procedure in the same or a related course of study with essentially the same content at another university and,
5. has registered for the examination in question in due form and in due time.

Related courses of study with essentially the same content apply to master's courses in the same subject with a comparable scope of services. Sentence 1 No. 3 does not apply if the reason for the loss of the examination entitlement is the final failure of an examination that lies outside the examination areas of this course of study.

(3) The admissions and examinations committee decides on the admission to a course-related examination. Admission may only be refused if the requirements mentioned in paragraph 2 are not met. The student must be informed of the decision on admission. A rejection of the application for admission must be communicated to the student in writing, accompanied by a reason and instructions on legal remedies.

(4) Admission should be revoked if the student is no longer enrolled in the Master of Science Global Urban Health program at the Albert-Ludwigs-University or is on leave for good cause at the time of taking the relevant examination.

(5) Admission can be withdrawn if it was obtained through false information or if facts subsequently occurred or became known which would have led to admission being refused.

(6) The admissions and examination committee can set a date by which the students can withdraw from an examination for which they have registered and which is not a repeat examination, even after the registration period according to paragraph 1 sentence 1 has expired can unsubscribe again. In this case, registration and any admission that has already been granted are deemed not to have taken place.

(7) Section 19 remains unaffected.

§ 17 Assessment of the course-related examinations and formation of the module grades

(1) The grades for the individual course-related examinations are determined by the respective examiners.

(2) Each examination performance is assessed with one of the following grades:

1	=	Very good	=	Excellent performance
2	=	good	=	a performance that is significantly above the requirements
3	=	satisfying	=	an achievement that corresponds to average requirements
4	=	sufficient	=	a service that, despite its shortcomings, still meets the requirements
5	=	unsatisfactory	=	a service that no longer meets the requirements due to significant deficiencies

For a differentiated assessment of the examination performance, intermediate values can be formed by raising or lowering the grade by 0.3. The grades 0.7, 4.3, 4.7 and 5.3 are excluded.

(3) The grade is:

at a value of	1,0 bis 1,5	=	Very good
at a value of	1,6 bis 2,5	=	good
at a value of	2,6 bis 3,5	=	satisfactory
at a value of	3,6 bis 4,0	=	sufficient
at a value above	4,0	=	unsatisfactory

(4) If a final module exam or only a partial module exam has to be taken, the grade for the final module exam or the partial module exam forms the grade for this module. If several sub-module exams are to be taken in a module, the module grade is calculated as the arithmetic mean of the individual sub-module test grades, weighted according to ECTS points. Each of the individual sub-module exams must be assessed with at least the grade "sufficient" (4.0). When calculating the module grade, only the first decimal place is taken into account; all other places are deleted without rounding.

(5) Notwithstanding paragraph 4 sentence 2, the grade of the master's thesis is included with three quarters and the grade of the oral master's examination with a quarter in the grade of the Master Module: Research project.

§ 18 Repetition of course-related examinations

(1) Course-related examinations that have been assessed with the grade "insufficient" (5.0) or are considered to be failed can be repeated once. In addition, in the Core Module: Research Concepts and Methods and in one of the three Advanced Modules, a failed examination can be repeated a second time.

(2) The repeat examination must generally be taken in the semester following the failed examination and usually takes place within the framework of the regular examination dates. If there is no opportunity to repeat the exam in the semester following the failed exam, the repeat exam can also be taken in the semester after the next. If the deadline for taking the repeat examination is missed, the repeat examination is deemed to have been failed, unless the student is not responsible for the failure.

(3) As a rule, there must be at least four weeks between the announcement of the result of the failed examination and the repeat examination. If the failed examination was taken no later than six weeks before the beginning of the lecture period of the following semester and if the repeat examination is a prerequisite for admission to a study-related examination or for participation in a course in the following semester, the student is entitled to, upon request, to give the opportunity to take the repeat examination in good time. In this case, if he / she passes the repeat examination he / she is admitted to the examination of the following semester or can take part in the course.

(4) Before the last attempt at repeating a failed course-related examination, the student must, upon request, be given the opportunity to participate again in the course or course to which the examination in question relates.

(5) The repetition of passed course-related examinations is not permitted.

(6) Section 22 remains unaffected.

§ 19 Registration and admission to the master's thesis

(1) The Master's thesis permitted to anyone who

1. is enrolled in the Master of Science Global Urban Health program at Albert-Ludwigs-University and has acquired at least 26 ECTS points,
2. has not finally failed an examination in the Master of Science Global Urban Health Further Studies Program or in the same or a related course of study with essentially the same content or has lost its entitlement to an examination,
3. is not in an ongoing examination procedure in the same or a related course of study with essentially the same content at another university and
4. has applied for admission to the master's thesis in due form and in due time.

Sentence 1 No. 2 does not apply if the reason for the loss of the examination entitlement is the final failure of an examination that lies outside the examination areas of this course of study.

(2) The application for admission to the master's thesis and the assignment of the topic for the master's thesis must be submitted in writing by the student to the admissions and examination committee. The following documents must be attached to the application:

1. Evidence that the student fulfills the admission requirements according to Paragraph 1 Clause 1 No. 1, and
2. a declaration as to whether the student in the Master of Science Global Urban Health Further Studies Program or in the same or a related course of study with essentially the same content has already finally failed an examination or has lost his / her entitlement to an examination is in an ongoing examination process at another university.

(3) The application for admission to the master's thesis should be submitted no later than three months after completing the last of the course-related examinations to be completed in the other modules.

(4) The admissions and examinations committee decides on the admission to the master's thesis. Admission may only be refused if the requirements mentioned in paragraph 1 are not met. The student must be informed in writing of the decision on admission within one month. A negative decision must be justified and provided with information on legal remedies.

(5) Admission should be revoked if the student is no longer enrolled in the Master of Science Global Urban Health program at the Albert-Ludwigs-University while working on or at the time of submitting the master's thesis or is on leave for important reasons.

(6) Admission can be withdrawn if it was obtained through false information or if facts subsequently occurred or became known that would have led to admission being refused.

§ 20 Master's thesis

(1) The master's thesis is a written examination paper in which the student should show that he / she is able to independently deal with a topic from the field of analysis, prevention and control of urban health risk factors in an interdisciplinary context within a specified period of time to process according to scientific methods and to present the results appropriately.

(2) The master's thesis has a scope of 17 ECTS points. Topics and supervision are based on the scope of the master's thesis. The processing time for the master's thesis is four months. In justified individual cases, the admissions and examinations committee can extend the processing time by a maximum of three months upon written request. The application must be submitted immediately and must be received by the admissions and examination board before the end of the processing time. If the reasons asserted for the extension are rooted in the task of the master's thesis, the admission and examination committee decides in consultation with the supervisor of the master's thesis. If the student becomes ill, the application must be accompanied by a medical certificate containing the medical findings necessary for the assessment; in cases of doubt, a certificate from a doctor appointed by the admissions and examination board can be requested. Section 33 remains unaffected.

(3) In accordance with Section 28, Paragraph 1, Clause 1, the topic of the master's thesis is set by an examiner, who is a member of the Albert-Ludwigs-University and regularly conducts courses in the Master of Science Global Urban Health course; this person is therefore obliged to supervise the master's thesis. The subject definition, supervision and the subsequent assessment of the master's thesis can also be carried out by a university professor, an unscheduled professor or a private lecturer with the prior approval of the Admissions and Examination Committee. If the supervisor does not meet the requirements according to sentence 1 if the topic is set in agreement with a university professor, an extraordinary professor or a private lecturer who belongs to the Albert-Ludwigs-University and regularly lectures carries out Global Urban Health in the Master of Science degree course. The student must be given the opportunity to make suggestions for the selection of the topic and the supervisor. There is no legal entitlement to the appointment of a specific supervisor. At the latest two weeks after the examiner has asked him / her the topic, the student must submit the application to the admissions and examination committee for the topic of the master's thesis to be assigned. Upon request, the chairperson of the admissions and examination committee will ensure that the student receives a topic no later than four weeks after the application has been submitted. The admissions and examination committee assigns the topic of the master's thesis and appoints the supervisor. The assignment of the topic to the student stating the submission date takes place together with the notification of admission to the master's thesis. The topic and the time of the issue of the master's thesis must be put on record. The deadline for writing the master's thesis begins with the assignment of the topic. If the approval of the Ethics Committee is required for the topic of the master's thesis, the processing period begins with the notification of the approval of the ethics committee to the student. In the event of a negative decision by the Ethics Committee, the chairperson of the admissions and examination committee ensures that the student receives a new topic no later than four weeks afterwards.

(4) The topic of the master's thesis can only be returned once and only within the first four weeks of the processing time. A new topic must be submitted within four weeks and given to the student.

(5) The master's thesis must be written in English. At the request of the student, which must be submitted at the same time as the application for admission to the master's thesis, the admissions and examination committee can also allow the master's thesis to be written in another language if the assessment is guaranteed. The master's thesis must contain a summary in English as an appendix.

(6) The student must submit the master's thesis to the Admissions and Examination Committee in a timely manner (paragraph 3 sentence 8) as three printed and bound copies as well as in an electronic form on the specified data carrier system in the specified file format. The Admissions and Examinations Committee can determine in general or in individual cases that the master's thesis is to be submitted exclusively in electronic form. The date of submission must be documented. In the case of data or software-related work, the submission of the program codes and data used can also be requested. If the master's thesis is submitted by post, it is the responsibility of the student to provide evidence of the assignment to the post. In this case the time of submission is the date of the postmark. When submitting the application, the student must assure in writing that

1. he / she wrote the submitted master's thesis independently,
2. he / she has not used any sources and aids other than those specified and has identified all content that has been taken over literally or analogously from other works as such,
3. the submitted master's thesis was not or is not the subject of another examination procedure, either in its entirety or in essential parts,
4. the content and formatting of the electronic version of the submitted master's thesis matches the printed copies and
5. the master's thesis has not yet been published.

If the master's thesis is submitted exclusively in electronic form, the insurance pursuant to sentence 5 must be submitted in text form. If the student does not submit the master's thesis on time, it is considered as failed and is assessed with the grade "insufficient" (5.0), unless he / she is not responsible for exceeding the deadline. The admissions and examinations committee decides on this at the request of the student.

(7) The master's thesis must be assessed within six weeks by two examiners in accordance with Section 28, Paragraph 1, Clause 1, at least one of whom must belong to the Albert Ludwig University. The first reviewer is usually the supervisor of the master's thesis; the second reviewer is appointed by the Admissions and Examination Board in consultation with the first reviewer. If the first assessor is a member of the Albert-Ludwigs-University and regularly conducts courses in the Master of Science

Global Urban Health Further Studies Program, the Admissions and Examination Committee can also appoint a university professor, an unscheduled professor who is not teaching in the Master of Science Global Urban Health course or is not a member of the Albert-Ludwigs-University. The reviewers evaluate the master's thesis independently of one another with one of the grades specified in § 17 paragraph 2. The grade of the master's thesis is the arithmetic mean of the two individual assessments; Section 17 (4) sentence 4 applies accordingly. If the assessments of the two reviewers differ by at least two grades, the admissions and examination committee appoints a third reviewer in accordance with Section 28 (1) sentence 1, who gives one of the other two as a grade. Grades awarded to reviewers or an intermediate grade in accordance with Section 17 (2). Third-party reviewers can only be examiners in accordance with § 28 Paragraph 1 Clause 1 who belong to the Albert-Ludwigs-University and regularly hold courses in the Master of Science Global Urban Health program, or the university lecturers, unscheduled professors or are private lecturers at the Albert Ludwig University or another university.

§ 21 Oral Master's Examination

(1) Those who are admitted to the master's thesis and who have successfully completed at least one of the three advanced modules and the research design course in the master's module: Research Project are admitted to the oral master's examination.

(2) The admissions and examination committee defines at least one examination period for the oral master's examination in each semester. The oral master's examination must be taken in the examination period following admission to the oral master's examination, with the provision that between the announcement of the result of the last of the examinations to be performed in the core module: Research Concepts and Methods and in the advanced modules and the oral Master's examination should be at least four weeks. If the oral master's examination has not been taken within six months of being admitted to the oral master's examination, it is considered to have been failed and is given the grade "insufficient" (5.0), unless the candidate has passed not responsible for the failure to meet the deadline.

(3) The oral master's examination lasts 30 minutes and has a scope of 3 ECTS points. Subject of the oral master's examination are the theses and methods of the master's thesis as well as related questions from the field of global urban health.

(4) The oral master's examination is conducted in English. Upon application by the examinee, the oral master's examination can also be carried out in another language if the examiners are proficient in the language chosen by the examinee to the extent that the examination is carried out properly and, in particular, the expert assessment of the examination performance is guaranteed.

(5) The oral master's examination is held as a collegiate examination by three examiners in accordance with Section 28 (1) sentence 1, at least two of whom belong to the Albert Ludwig University and teach in the Master of Science Global Urban Health course have to. The candidate has the right to propose, but this does not justify a legal claim to a specific examiner. The candidate will be informed of the names of the examiners in good time.

(6) Each examiner evaluates the oral master's examination with a grade according to § 17 paragraph 2. The mark of the oral master's examination is calculated as the arithmetic mean of the individual grades; Section 17 (4) sentence 4 applies accordingly.

(7) Students who want to take the oral master's examination in the Master of Science Global Urban Health Further Studies Program at a later date can be admitted as listeners depending on the available places. The admission does not extend to the consultation and the announcement of the examination result. The public is to be excluded for an important reason or at the request of the examinee.

§ 22 Repetition of the master's thesis and the oral master's examination

(1) A master's thesis that has been graded "insufficient" (5.0) or is considered to be failed can be repeated once. The application to repeat the master's thesis and to assign a new topic for the master's thesis must be submitted in writing to the admissions and examination committee no later than six months after the examination notification has become effective. If this deadline is missed, the

right to take the examination expires, unless the student is not responsible for the failure. Section 20 (3) applies accordingly.

(2) A return of the topic of the master's thesis in a repeat attempt is only permitted if the student did not make use of the option of returning the topic when writing the failed master's thesis.

(3) An oral master's examination that has been graded "insufficient" (5.0) or is considered to have been failed can be repeated once. The repeat examination must be taken within two months of the announcement of the examination result. If this deadline is missed, the right to take the examination expires, unless the student is not responsible for the failure.

§ 23 Passing and failing of course-related examinations

(1) A course-related examination is passed if it has been assessed with at least the grade "sufficient" (4.0).

(2) If a course-related examination has not been passed or if it is deemed not to have been passed, the admissions and examination committee will issue a written notification to the student, which also provides information on whether the examination can be repeated and, if so, within what period. The notification must be accompanied by instructions on legal remedies.

(3) A course-related examination performance is definitely not passed if the student has neither passed the first examination nor any of the associated repetitions. As a result, admission to the Master of Science Global Urban Health program will expire.

(4) A written examination performance that is to be assessed by only one examiner is to be assessed by a second examiner appointed by the admissions and examination board if the first examiner discusses it with the Has given a grade of "insufficient" (5.0) and this assessment would result in the final failure of the relevant examination. If the second examiner evaluates the examination performance with a grade of at least "sufficient" (4.0), the admissions and examination committee appoints a third examiner, who gives one of the two other examiners as a grade / Examiners determines the grades awarded or an intermediate grade according to § 17 paragraph 2.

§ 24 Formation of the overall grade for the master's examination

(1) The overall grade of the Master's examination is calculated as the arithmetic mean of the grade of the Master Module: Research project and the joint grade for the Core Module: Research Concepts and Methods and the three Advanced Modules according to Paragraph 2. The weighing of the grade for the Master Module is as follows: Research project consists of 40 percent of the overall grade, and the weighing of the joint grade for the other modules is 60 percent. For the calculation of the overall grade, § 17 paragraph 3 and paragraph 4 sentence 4 apply accordingly.

(2) The joint grade for the core module: Research Concepts and Methods and the three advanced modules is calculated as the arithmetic mean of the grades for these modules, weighted according to ECTS points.

(3) If the overall grade for the master's examination is "very good" (1.0), the grade "with distinction" is awarded.

§ 25 Master's degree and certificate

(1) On the basis of having passed the master's examination, the student usually receives a certificate in English within four weeks, in which the award of the academic degree according to § 3 is notarized. The master's certificate is signed by the dean of the medical faculty as well as the chairman of the admissions and examination committee and affixed with the seal of the medical faculty. It bears the date of the last study or examination performance.

(2) The academic degree may only be used after the master's certificate has been issued.

(3) At the same time as the master's certificate, the student receives a certificate in English that shows the topic and grade of the master's thesis as well as the overall mark of the master's examination including the decimal mark. The certificate bears the date of the master's degree and is signed by the chairman of the admissions and examination committee and provided with the seal of

the medical faculty. At the request of the student, a German translation must be attached to the certificate and the master's degree.

(4) In addition to the certificate, the Examinations Office issues a transcript of records in English, which shows all modules completed in the course of the master's degree, the associated examinations and study achievements, including the grades or assessments and ECTS points awarded for them. The performance overview also shows the ECTS grading table for the overall grade of the master's examination. For this purpose, the overall grades awarded for the Master's examination from the past six semesters in the Further Studies Program Master of Science Global Urban Health are recorded and their numerical and percentage distribution over the grade levels according to § 17 Paragraph 2 Clause 1 is determined and in a Table (ECTS grading table). The performance overview is signed by the chairman of the admissions and examination committee or the head of the examination office and affixed with the seal of the medical faculty.

(5) The examination office also issues a diploma supplement in English. In addition to information on the person of the student, this contains information on the type and level of the degree, the status of the Albert-Ludwigs-University as well as detailed information on the study program of the Master of Science Global Urban Health course. The Diploma Supplement is issued with reference to the original documents to which it relates. In the last section, the Diploma Supplement contains a uniform description of the German higher education system. Paragraph 4 sentence 4 applies accordingly.

§ 26 Notices and certificates if the master's examination is not passed

(1) Students who have definitely failed their master's examination will receive a written notification of this, which must be accompanied by instructions on legal remedies.

(2) If the student has finally failed his / her master's examination, he / she will be issued with a certificate upon request, in which the passed examinations and the study achievements as well as the assigned ECTS points and grades are shown and that final failure of the master's examination is determined.

III. Examination bodies and conduct of examinations

§ 27 Admission and Examination Committee

(1) The admissions and examinations committee is set up by the Medical Faculty of the Albert Ludwig University. Three professors from the Faculty of Medicine, the Faculty of Economics and Behavioral Sciences, the Faculty of Philosophy or the Faculty of Environment and Natural Resources at the Albert Ludwig University as well as one full-time professor at one of the faculties named become members and are authorized to examine Academic staff / active and authorized examiners appointed who regularly hold courses in the Master of Science Global Urban Further Studies Program. A professor can be replaced by an associate professor who is a full-time professor at one of the faculties of the Albert-Ludwigs-University mentioned in sentence 2 and who regularly holds courses in the master's degree of Science Global Urban Health. A deputy is appointed for each member of the admissions and examination committee. At the same time, it is determined who will chair and how the other members will represent the chairperson. The chairperson of the admissions and examination committee must belong to the group of professors. The term of office of the members and their deputies is three years; reappointment is permitted.

(2) The admissions and examination committee is responsible for the organization of the examinations and the tasks assigned to it by these study and examination regulations. He ensures that the provisions of these study and examination regulations are adhered to and makes the necessary decisions. The examination office supports the admissions and examinations committee in fulfilling its tasks. The admissions and examination committee reports regularly to the faculty on the development of study and examination practice and provides suggestions for reform and appropriate updating of these study and examination regulations.

(3) The admissions and examinations committee advises and decides as a rule in a properly convened and led meeting. It has a quorum if the chairperson or his / her deputy and another member are present and entitled to vote. Resolutions are passed with a simple majority; in the event of a tie, the vote of the chairperson or his / her deputy decides. The meetings of the admissions and examinations committee are not open to the public. In addition to meetings, resolutions can also be

made in writing, by fax, by e-mail or in any other way if the members of the admissions and examination committee agree to this type of resolution or participate in it; Online meetings are only permitted in accordance with the provisions of §10a of the State University Act.

(4) The chairman manages the day-to-day business of the admissions and examination committee and represents it externally. The admissions and examinations committee can, in a revocable manner, delegate the execution of certain tasks to the chairperson or his / her deputy; this does not apply to the decision on contradictions. In addition, the chairperson is authorized to make decisions that cannot be postponed instead of the admissions and examinations committee; He / she must inform the Admissions and Examination Committee about this immediately.

(5) The members of the admissions and examination committee are subject to official secrecy. If they are not in the public service, they are to be sworn to secrecy by the chairperson.

(6) The members of the admissions and examination committee have the right to attend the examinations.

§ 28 Examiners and assessors

(1) Examiners can only be persons who are authorized to examine and who have at least the qualification to be determined by the examination or an equivalent qualification. University professors, professors with no obligation, retired professors, honorary professors, adjunct professors and private lecturers from the Albert Ludwig University and the Eucor partner universities as well as academic staff at the university are authorized to take examinations Albert-Ludwigs-University, to which the authority to examine was transferred; In addition, visiting professors and lecturers at the Albert-Ludwigs-University as well as persons to whom the examination authorization has been assigned in accordance with paragraph 2 are authorized to take examinations. The observers must be competent persons who have passed at least the state examination or a master's degree or have an equivalent qualification in the subject to which the respective examination area belongs.

(2) For the transfer of the authorization to examinations to academic employees of the Eucor partner universities, the procedural principles for the transfer of the authorization to examinations to academic employees in accordance with Section 52, Paragraph 1, Clause 5 and Clause 6, Clause 2 of the State University Act can be found in the currently valid version application.

(3) The admissions and examination committee appoints the examiners and observers. He / she can delegate the appointment of the examiners to the chairperson. The appointment of the assessors can be delegated to the respective examiners.

(4) Insofar as examinations are performed in conjunction with individual courses, subject to the provisions in paragraph 1, the examiner is usually the head of the respective course.

(5) The examiners and observers are subject to official secrecy. If they are not in the public service, they are to be sworn to secrecy by the chairperson of the admissions and examination committee.

§ 29 Recognition of study periods, study achievements and examination achievements

(1) Study periods, study and examinations that have been completed in other courses at state or state-recognized universities and vocational academies in the Federal Republic of Germany or in courses at foreign state or state-recognized universities or in the context of contact studies are recognized, unless otherwise, the skills acquired are not equivalent.

(2) Periods of study, study and examination achievements are also evidenced by successful participation in a state-recognized distance learning unit, insofar as this distance learning unit is equivalent in content to the course offerings of a face-to-face course.

(3) Coursework and examinations that have been performed in the course of study that is a prerequisite for admission to the Master of Science Global Urban Health course cannot be recognized in the Master of Science Global Urban Health course.

(4) The equivalence of the competences acquired is to be determined if they are proven to be those competences that are proven by the periods of study, study and examination achievements of the Further Studies Program Master of Science Global Urban Health at the Albert-Ludwigs-University, essentially correspond. When determining equivalence, there is no schematic comparison, but an

overall consideration and overall assessment. When recognizing periods of study, study and examination achievements at universities outside the Federal Republic of Germany, the equivalence agreements approved by the Conference of Ministers of Education and the University Rectors' Conference as well as agreements within the framework of university partnerships must be observed. If there are any doubts about equivalence, the Central Office for Foreign Education can be heard.

(5) The recognition of periods of study, study and examination achievements serves to continue the studies and to take exams.

(6) The admissions and examinations committee decides on the recognition of study periods, study and examination achievements at the request of the student, in cases of doubt after hearing the responsible subject representative. The student must be informed of the decision on recognition. A negative decision must be justified in writing and provided with information on legal remedies.

(7) It is the responsibility of the student to provide the necessary information about the achievements to be recognized. The evidence required for recognition should be submitted by the student to the end of the semester following enrollment in the Master of Science Global Urban Health program at Albert-Ludwigs-University or to the end of the semester following the acquisition of the relevant study program; and examinations in the following semesters are submitted to the admissions and examination committee. In the case of certificates and other evidence that are not issued in German, English or French, an officially certified translation in German may be requested.

(8) If course and examination achievements are recognized, the grades, provided the grading systems match, are to be adopted and included in the calculation of the module grades and the overall grade in accordance with these examination regulations. If the grading systems do not match, the chairperson of the admissions and examination committee will determine a grade for the recognized examination performance based on the assessment levels according to § 17 paragraph 2 and proceed according to sentence 1. If, due to the diversity of the grading systems, it is not possible to set grades in accordance with sentence 2, the note "passed" will be added; they are not included in the calculation of the module grades and the overall grade. Sentences 1 and 2 apply accordingly for the allocation of ECTS points. The recognized study and examination achievements are marked as such in the overview of achievements if they have been performed at another university. The Admissions and Examinations Committee decides on the labeling of study and examination achievements at the Albert-Ludwigs-University. The burden of proof that the prerequisites for the recognition of study and examination achievements are not met lies with the admissions and examination board.

(9) People who change study location and change of course must submit a declaration as part of the recognition procedure as to whether they are going to finalize the Master's thesis or another study-related examination in the Master of Science Global Urban Health course or in a related course of study with essentially the same content failed or lost the examination entitlement or are in an ongoing examination procedure.

(10) Knowledge and skills acquired outside of the higher education system are taken into account, provided that the acquired skills are equivalent within the meaning of Paragraph 4; however, they may replace a maximum of half of the prescribed university course. Paragraphs 6 and 7 apply accordingly.

§ 30 Withdrawal from examinations

(1) If a student fails to take the exam or if he / she does not take the exam on time, this is considered a withdrawal from the exam.

(2) If a student is prevented from taking an examination on time due to illness or for any other important reason, the withdrawal will be approved upon written application. The application must be submitted by the student to the admissions and examination committee without delay, stating the reason for withdrawal and attaching suitable evidence. In the event of illness, the application must be accompanied by a medical certificate containing the medical findings necessary for assessing the inability to take the examination. In justified cases, the admissions and examinations committee can request the submission of a medical certificate from a doctor appointed by it. Approval is excluded if individual examinations have already been performed before the onset of the inability to take the examination, based on the results of which the examination can no longer be passed as a whole.

(3) If the student has undergone the examination knowing or negligently ignorant of an important reason within the meaning of Paragraph 2, withdrawal due to this reason cannot be approved. Negligent ignorance is particularly present if the student has not immediately clarified any indications of a health impairment. In any case, the assertion of a reason for withdrawal is excluded if one month has passed after the examination.

(4) If the withdrawal is approved by the admissions and examinations committee, the examination is considered not to have been taken and the registration and, in the case of the first examination, also the admission to the examination are deemed not to have taken place. Course achievements that have already been proven at the time of admission to the examination are generally recognized when re-registering for the examination. If the withdrawal is not approved, the examination is considered failed and is given the grade "insufficient" (5.0). The decision on the application for approval of the withdrawal is made in writing.

§ 31 Fraud and breach of regulations

(1) If a student tries to influence the result of an examination or a course achievement through deception or the use of unauthorized aids or by influencing an examiner for his / her own benefit or that of a third party, the examination or course achievement in question will be included the grade "insufficient" (5.0) or "failed". In the case of written examinations and study achievements, an attempt is deemed to be possession of unauthorized aids during and after the assignment of the examination tasks.

(2) If there is a suspicion that they are carrying inadmissible aids, the student is obliged to contribute to the clarification and to hand over the aids. If he / she refuses to cooperate or to hand it over despite being requested to do so, the examination performance will be graded "insufficient" (5.0) or the course performance will be assessed as "failed".

(3) If a student disrupts the proper course of an examination, he / she can be excluded from continuing the examination or course performance by the respective examiner or supervisor, usually after prior warning. In this case, the examination performance is assessed with the grade "insufficient" (5.0) or the course performance as "failed".

(4) In serious or repeated cases in accordance with paragraph 1 or 3, the admissions and examination board can exclude the student from providing individual or all other study and examination achievements. In less severe cases, the grade of the examination or study achievement can be reduced or the imposition of a sanction can be waived.

(5) If it subsequently turns out that the requirements of paragraph 1 were met, the examination decision made by the admissions and examination committee can be withdrawn and the measure mentioned in paragraph 1 sentence 1 can be taken. If the master's certificate and certificate were already issued at the time of withdrawal, they must be withdrawn. Returns are excluded if more than five years have passed since the end of the test. If, in the case of a coursework, it turns out within one year of its assessment and before the master's certificate is issued that the requirements of paragraph 1 are met, the mark for the coursework can be reduced or the coursework can be assessed as "failed".

§ 32 Compensation for Disadvantages

(1) In the case of non-examinations not only temporary or chronic health impairments of a student that make it difficult to perform examinations, the admissions and examination committee can take appropriate measures to compensate for the impairments upon written request; Proof of skills that are part of the performance profile of the accepted examination must not be waived. As compensatory measures, the processing time can be appropriately extended in the case of written examinations, breaks that are not counted towards the processing time can be granted, or personal or material resources can be permitted.

(2) Before the decision of the admissions and examination committee according to paragraph 1, the representative for students with disabilities or chronic illnesses or another expert must be heard in disputed cases with the consent of the student.

(3) Applications for compensation for disadvantages must be submitted when registering for an examination or at least one month before the respective examination date. The impairment must be presented by the student and proven by a medical certificate containing the medical findings necessary for the assessment.

(4) In the event that it is more difficult to provide coursework due to not just temporary or chronic health impairments, the provisions of paragraphs 1 to 3 apply accordingly.

IV. Final provisions

§ 33 Protective Provisions

(1) The protection periods of the law for the protection of mothers at work, in training and in studies (Mutterschutzgesetz - MuSchG) of 23 May 2017 (Federal Law Gazette I p. 1228) in the currently applicable version are taken into account and the Exercise of the corresponding rights of declaration and revocation by the student is guaranteed. The maternity protection periods interrupt any period according to these study and examination regulations.

(2) Upon request, the deadlines for parental leave in accordance with Section 15 Paragraphs 1 to 3 of the Parental Allowance and Parental Leave Act (Bundeselterngeld- und Elternzeitgesetz - BEEG) in the version published on January 27, 2015 (Federal Law Gazette I p. 33) in the currently valid version to be taken into account. The student must notify the admissions and examination committee in writing at least four weeks before the point in time at which he / she wants to take parental leave, enclosing the required evidence, of the period for which he / she wants to take parental leave. The admissions and examinations committee must check whether the legal requirements are met which would trigger the right to parental leave for employees and notify the student of the result and, if applicable, the newly set examination deadlines. The processing time for the master's thesis cannot be interrupted by parental leave. The topic posed to the student is deemed not to have been assigned. After parental leave has expired, the student is given a new topic for the master's thesis.

(3) The use of the protective provisions for the care of a close relative within the meaning of Section 7 (3) of the Act on Care Leave (Care Leave Act - PflegeZG) of May 28, 2008 (Federal Law Gazette I p. 874, 896) in each case valid version, which is in need of care in the sense of §§ 14 and 15 of the Eleventh Book of the Social Code (SGB XI) of May 26, 1994 (BGBl. I p. 1014, 1015) in the currently valid version is made possible.

(4) Students who have to look after a child or a relative in need of care in accordance with Paragraph 3 can, if their special needs require this, also after the registration or deregistration period for an examination from the relevant initial or Log off the repeat test. The application for deregistration must be submitted to the Admissions and Examinations Committee by the start of the examination at the latest, stating the reasons that prevent the examination from being taken on the specified date and enclosing suitable evidence. If the student is unable to submit the evidence or is unable to submit it in good time, a declaration must be attached to the application in which the student affirms the accuracy of his / her information. If the declaration turns out to be untrue, § 31 applies accordingly. The admissions and examination committee is entitled to request the submission of suitable evidence after its decision. The Admissions and Examinations Committee decides whether special needs require deregistration. If the application for deregistration is rejected and the student does not take the examination in question, the examination is deemed to have been failed. If the application is accepted, the registration and any admission that may have already been granted are deemed not to have taken place when deregistering from an initial examination. For repeat examinations, the admissions and examination board determines whether a new registration is necessary or whether the registration for the first examination also counts as a conditional registration for the associated repeat examinations. In case a new registration is necessary, the applicable deadlines and formal requirements will be determined by the admissions and examination board and the student will be notified in a suitable manner and with sufficient time.

(5) If a student misses a set examination date due to the special needs of a child requiring care or a relative in need of care in accordance with Paragraph 3, he / she can request that he / she may take the examination in question at a different time. In the event of an approved withdrawal, the application can also be submitted after the set examination date. The relevant evidence must be submitted with the application. The decision is made by the admissions and examinations committee in consultation with the examiner, the effort required by the examiner and the examination office as well as the time

advantage for the student, the missed exam before the next for to be able to take all students into account. § 30 remains unaffected.

§ 34 Inspection of the examination documents and storage of the examination files

(1) Within six weeks of the announcement of the evaluation of the course achievements and the course-related examination achievements, the student can request the examination office to inspect the relevant examination documents. The inspection should be granted in a suitable manner within four weeks of submitting the application.

(2) The complete examination files are kept for at least five years. The basic file, which consists of copies of the master's degree, the certificate, the transcript of records and the diploma supplement, is retained for an unlimited period of time; it can be stored in electronic form.

§ 35 Tuition Fees

According to the statutes of the Albert-Ludwigs-University of Freiburg on the charging of tuition fees for the Master of Science Global Urban Health course, tuition fees are charged.

§ 36 Entry into force and transitional provision

(1) These study and examination regulations come into force on October 1, 2021. At the same time, the study and examination regulations of Albert-Ludwigs-University of Freiburg for the advanced training course Master of Science Global Urban Health from March 7, 2016 (Official Announcements Vol. 47, No. 12, pp. 65-81), last changed on 30. August 2017 (Official Announcements Vol. 48, No. 46, pp. 181–187) no longer in force.

(2) Students who are already enrolled in the Master of Science Global Urban Health program at the Albert-Ludwigs-University of Freiburg before October 1, 2021 can study for the Master of Science program in accordance with the study and examination regulations of the Albert-Ludwigs-University of Freiburg Conclude Global Urban in the version from August 30, 2017 to September 30, 2022 at the latest (cut-off period).